



WELCOME

TO

2nd

GRADE



**I TEACH ELA AND MATH!  
CONTACT me FOR ANY  
ELA AND MATH needs!**

My name is Morgan Mykoff! I am the lead teacher for 2B.

## MY FAVORITES

**COLOR:** hot pink, turquoise, and purple

**SALTY SNACK:** plain potato chips, monster trail mix, any flavor Chex Mix or Gardetto's

**SWEET TREAT:** gummy worms, pretzel m&ms, granola bars

**CAFFEINATED BEVERAGE:** iced vanilla latte, Dr. Pepper  
**THIS IS MY 10TH YEAR TEACHING**

**BOOK:** Harry Potter Series

**HOBBIES:** Cooking and hanging out with my family! My husband and I have a 10 month old daughter named Ruby!



My name is Saidee Roussel! I am the associate teacher for 2B.

**I TEACH SCIENCE AND SOCIAL STUDIES! CONTACT ME FOR ANY SCIENCE AND SOCIAL STUDIES needs!**

## MY FAVORITES

**COLOR:** Purple

**SALTY SNACK:** Dot's pretzels and Cheez-its

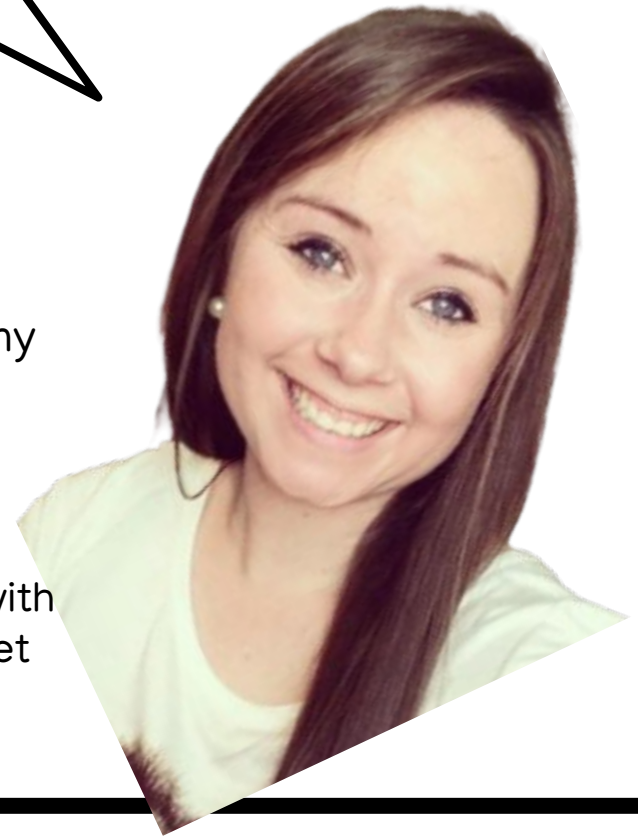
**SWEET TREAT:** Anything white chocolate, sour gummy worms and airheads!

**CAFFEINATED BEVERAGE:** Dr. Pepper

**THIS IS MY 4TH YEAR TEACHING**

**BOOK:** Harry Potter Series

**HOBBIES:** Reading, going to LSU games, hanging out with my dogs Reecie and Ace, and getting ready for a sweet baby this December!



**I TEACH ELA AND SCIENCE!  
CONTACT me FOR ANY ELA  
AND SCIENCE needs!**

My name is Caroline Cook! I am the lead teacher for 2A.



## **MY FAVORITES**

**COLOR:** Pink

**SALTY SNACK:** Any chips

**SWEET TREAT:** Airheads, sour punch straws

**CAFFEINATED BEVERAGE:** Diet Coke

**THIS IS MY 3RD YEAR TEACHING**

**BOOK:** Charlotte's Web

**HOBBIES:** Reading and shopping

My name is Jenna Moore! I am the associate teacher for 2A.

**I TEACH MATH AND SOCIAL STUDIES!  
CONTACT me FOR ANY MATH AND SOCIAL STUDIES needs!**

## MY FAVORITES

**COLOR:** Blue

**SALTY SNACK:** Chips and Salsa

**SWEET TREAT:** Chocolate Espresso Beans

**CAFFEINATED BEVERAGE:** Iced Americano

**THIS IS MY 15TH YEAR TEACHING**

**BOOK:** The Boy, The Mole, The Fox, and The Horse

**HOBBIES:** Traveling, walking, tennis, and playing with my two children.



# Paper Packets

- Every other Wednesday
- Review papers with student
- Sign folder, return papers

**\*\*On the first day of school, you will receive your student's paper packet if you did not get it at packet pickup. Some of the papers can be kept at home. Please fill out the ones that need to be filled out, put them back in the paper packet, sign and date, then send the packet to school with your student.\*\***

EAST BATON ROUGE PARISH SCHOOL SYSTEM  
SCHOOLWORK PACKET

Pupil's Name: \_\_\_\_\_  
Student Name

Date: \_\_\_\_\_  
Dear \_\_\_\_\_

These papers represent the work your child has done in class. Please look over them carefully.  
( ) You may keep the papers. ( ) Please return the papers.  
Please sign the back of each third paper as well as the last returned to me.  
If you know whether comments on the enclosed form, please use it in the appropriate column below.  
Please feel free to call the school office to request a conference at any time (Parent or teacher or if conference is needed).  
Thank you for your cooperation.

Date	No. Papers Sent Home	Parent's Signature	Comments Included	Conferences Needed

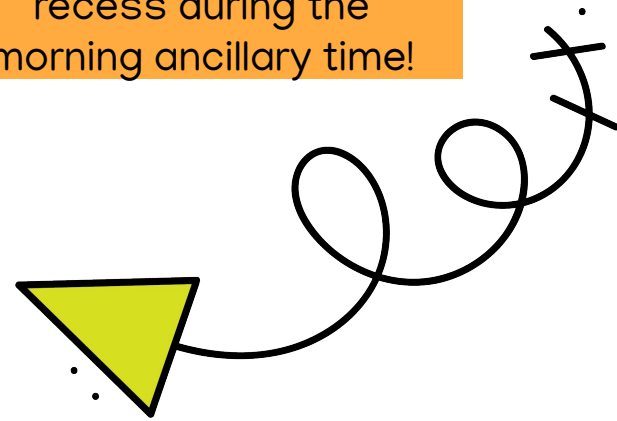
The pages on the following slides can be found in your paper packets!

# Daily Schedule: 2A

2A Daily Schedule					
8:00-8:40	Morning Work/Application Problem				
8:40-8:45	Read Aloud				
8:45-9:30	Monday: Spanish	Tuesday: PE	Wednesday: Spanish	Thursday: Counseling	Friday: Library
9:30-9:45	Phonics				
9:45-10:45	ELA				
10:45-11:00	Check Application Problem/Fluency				
11:00-11:25	Lunch				
11:25-11:45	Recess				
11:45-12:30	Monday: Art	Tuesday: Music	Wednesday: Art	Thursday: Music	Friday: PE
12:30-1:00	Science				
1:00-2:00	Math				
2:00-2:30	Social Studies				
2:30-3:00	Small Groups				
3:00-3:10	Pack Up				
3:10-3:40	Silent Dismissal				

Ms. Cook and Mrs. Moore's Homeroom

Students will have an additional 15 minute recess during the morning ancillary time!



# Daily Schedule: 2B

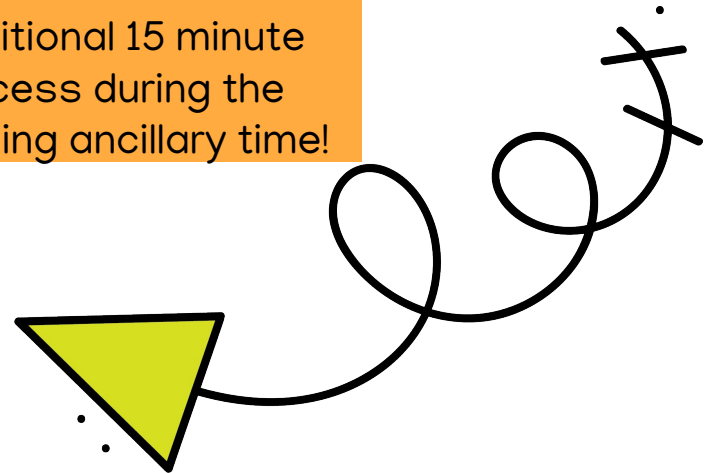
MRS. MYKOFF & MS. ROUSSEL'S

## Daily Schedule

8:00-8:40	Application Problem Morning Work				
8:40-8:45	Read Aloud				
8:45-9:30	Monday: Counseling	Tuesday: Spanish	Wednesday: P.E.	Thursday: Spanish	Friday: P.E.
	1st Recess - the first or last 15 minutes of morning ancillary.				
9:30-9:45	Phonics				
9:45-10:45	ELA				
10:45-11:00	Check Application Problem Math Fluency				
11:05-11:25	Lunch				
11:25-11:45	2nd Recess				
11:45-12:30	Monday: Music	Tuesday: Art	Wednesday: Library	Thursday: Art	Friday: Music
	12:30-1:00 Science				
1:00-2:00	Math				
2:00-2:30	Social Studies				
2:30-3:00	Small Groups				
3:00-3:40	Pack Up/Dismissal				

Mrs. Mykoff and Ms. Roussel's Homeroom

Students will have an additional 15 minute recess during the morning ancillary time!





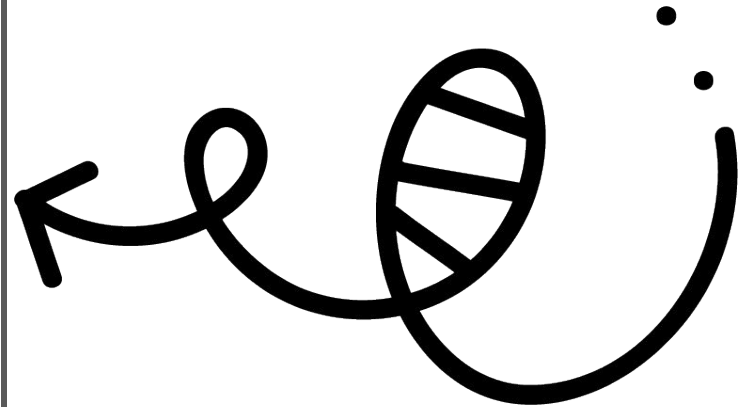
# Monthly Calendar



ALL EVENTS SUBJECT TO CHANGE. PLEASE PAY CAREFUL ATTENTION TO THE HOMEWORK PACKET IN CASE OF CHANGES.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8 FIRST DAY OF 2ND GRADE! 😊	9	10
11	12	13	14	15	16 Math Module 1 Topic A Quiz	17
18	19	20	21 Work Packets Go Home	22	23 Math End of Module 1 Test How Do You Know It's Fall Quiz	24
25	26	27 Open House 6 PM	28	29 Social Studies Unit 1 Topic 1 Quiz	30 Math Module 2 Topic A/B Quiz	31

\*THERE WILL BE A PHONICS QUIZ EVERY FRIDAY STARTING ON AUGUST 16TH.



Every month we will send home a calendar to let you know what is going on that month. We will include tests, quizzes, and any other important dates. Please keep in mind that these dates may change. If they do, we will be sure to let you know!

# Getting to know your child

## Getting to Know Your Child

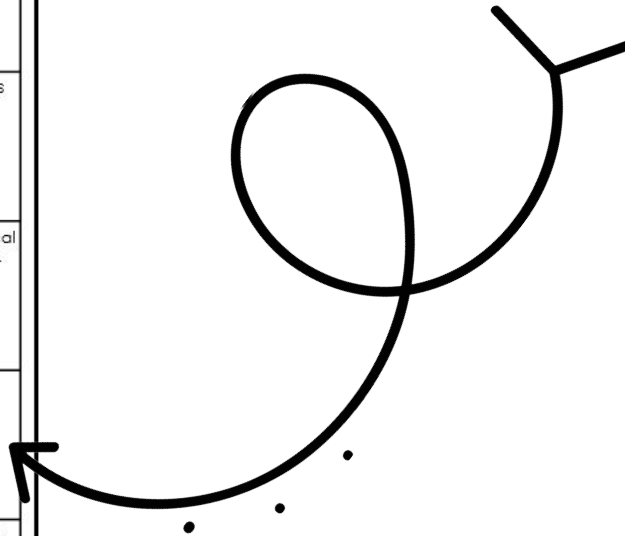


Please take a few moments to fill out this form and return it to me at your earliest convenience. Your responses will help me learn more about your child. Working together as a team, I am certain we will have an incredibly successful year. This survey will be strictly confidential. Thank you in advance for your help!

Student Name: \_\_\_\_\_  
Parent Name(s): \_\_\_\_\_  
Parent Email(s): \_\_\_\_\_  
Parent Phone Number(s): \_\_\_\_\_

What 3 adjectives best describe your child?	What motivates your child?	What kind of things upset your child?
What are your child's strengths?	In what area(s) would you like to see improvement?	What are a few of your child's favorite things?
Please list any holidays your child does not celebrate.	Please list any food allergies or restrictions.	Please list any personal or medical problems I should be aware of.
What, if any, extra-curricular activities does your child participate in?	What is your child's after school/homework routine?	Does your child have a bedtime? If so, what time?
Please list all members of the household in which your child lives.	Do you have any comments/concerns you would like to share?	

Please fill out the "Getting to Know Your Child" form. We are super excited to get to know everybody, and would love your input!



# Homework



→ Homework packets go home on Fridays and **do not need to be returned.**

→ The packets include homework pages for all subjects and any study guides or other information.

→ Look for important reminders about project deadlines and tests/quizzes.

\*You are encouraged to use the homework as practice, but are not required to complete it all. Use it as you see fit for your learner.

# Fluency Homework



## Handout 1A: Fluency Homework

Dear Parents,

Welcome to our classroom! This year your child will be receiving regular reading fluency practice for homework. Fluency homework helps build your child's confidence with reading.

Each week of fluency homework, your child has a passage of text upon which to focus.

On the first homework assignment with a new passage, we want students to be able to say every word clearly and to know what the passage means. If they accomplish just that much, please check off the expectation.

On the second assignment, we want students to chunk the words as they read. We all do this when we speak! The easiest way to do this is to read to a comma or a period. For poems, this means reading the lines as if they had a comma or period. We encourage you to read aloud with your child and to play with the phrasing.

The third day might be the most fun. Encourage your child to be dramatic and theatrical! Choose the words that carry the deepest meaning for emphasis. Say those words more boldly, being sure to continue the phrasing.

## Handout 1A: Fluency Homework: Option A

Dot a dot dot dot a dot dot  
Spotting the windowpane.

Spack a spack speck flick a flack fleck  
Freckling the windowpane.

A spatter a scatter a wet cat a clatter  
A splatter a rumble outside.

Merriam, Eve. "Weather," *Catch a Little Rhyme*: Macmillan, 1966

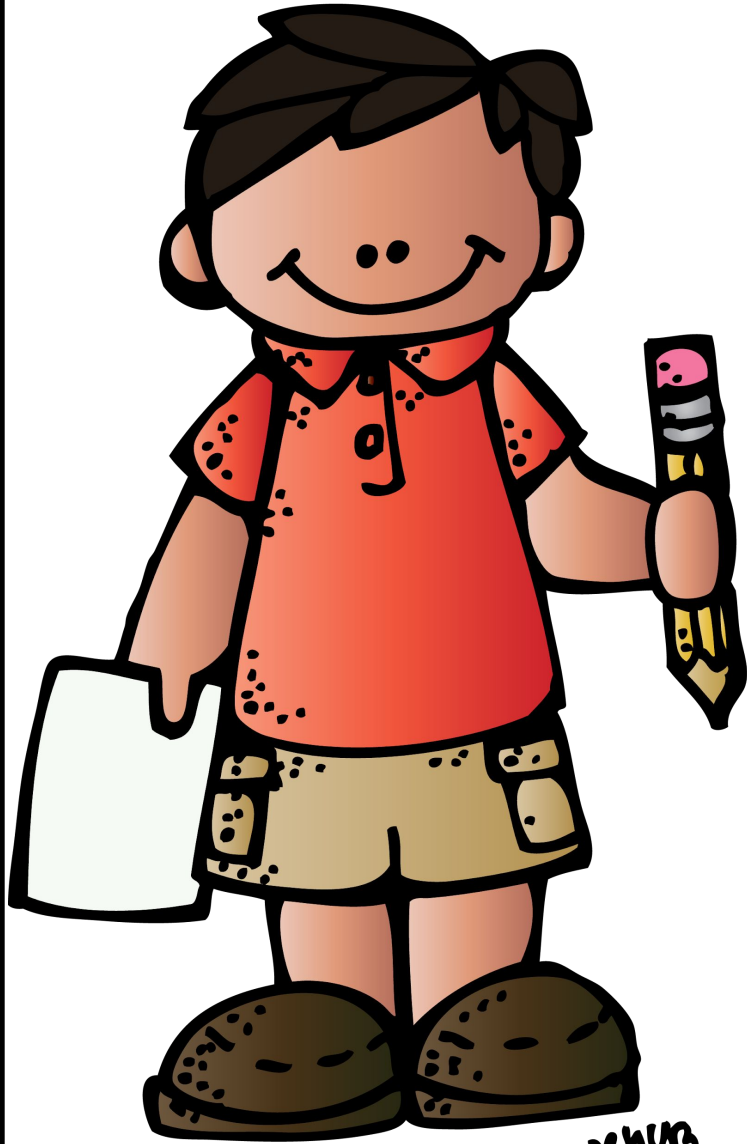
36 words

Have an adult initial each day that you read the passage three to five times. Optional: Have a peer sign on the second row of boxes, checking your progress.

Day 1	Day 2	Day 3

→ Parts of texts from class  
→ Fluency practice  
→ Have your learner practice reading **out loud**.

# Phonics Homework



→ Each week we will focus on a new phonics skill. This will be fully explained each week in the homework packet.

→ It is important to practice reading, spelling, and writing words with each skill regardless of reading level.

→ **We will have a phonics assessment on Fridays.** There will not be a list of words to memorize, but many words will be from the homework.

# Math Homework



NYS COMMON CORE MATHEMATICS CURRICULUM Lesson 1 Homework 2•1

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Add or subtract. Complete the number bond for each set.

$9 + 1 = \underline{\quad}$        $8 + 2 = \underline{\quad}$

$1 + 9 = \underline{\quad}$        $2 + 8 = \underline{\quad}$

$10 - 1 = \underline{\quad}$        $10 - 2 = \underline{\quad}$

$10 - 9 = \underline{\quad}$        $10 - 8 = \underline{\quad}$

2. Solve. Draw a number bond for each set.

$6 + 4 = \underline{\quad}$        $3 + 7 = \underline{\quad}$

$4 + 6 = \underline{\quad}$        $7 + 3 = \underline{\quad}$

$10 - 4 = \underline{\quad}$        $10 - 7 = \underline{\quad}$

$10 - 6 = \underline{\quad}$        $10 - 3 = \underline{\quad}$

3. Solve.

$10 = 7 + \underline{\quad}$        $10 = \underline{\quad} + 8$

$10 = 3 + \underline{\quad}$        $10 = \underline{\quad} + 4$

$10 = 5 + \underline{\quad}$        $10 = \underline{\quad} + 6$

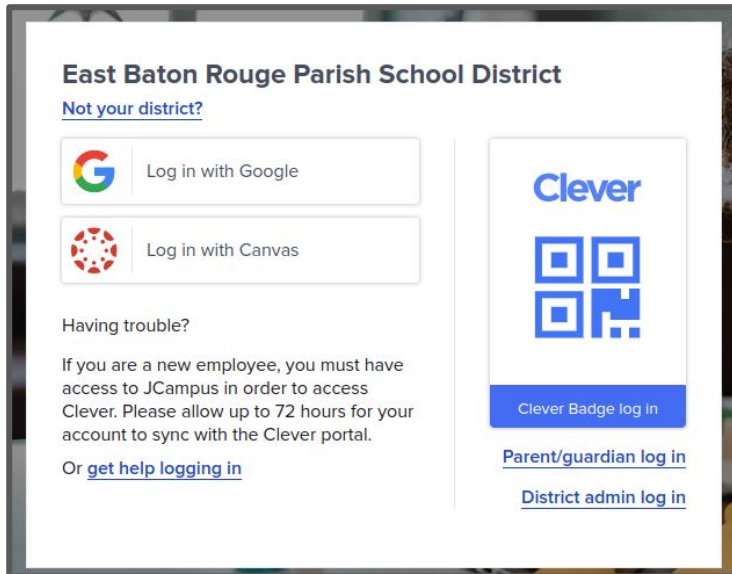
$10 = 2 + \underline{\quad}$        $10 = \underline{\quad} + 1$

→ Each lesson matches the skills that were taught in class that day.

→ If your child gets overwhelmed, we suggest completing only odd or even numbers.

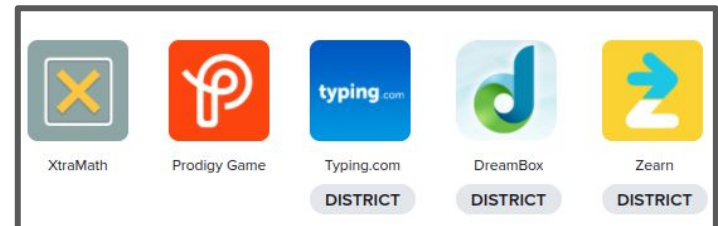
→ Follow the homework schedule to know which lesson to complete each night!

# Math Websites



1. Go to [clever.com](https://www.clever.com). Click log in with Google. Type in your ebrschools username and password. (It is the same as last year but 02 at the end of your password instead of 01.)

2. Click on your homeroom teacher's page.

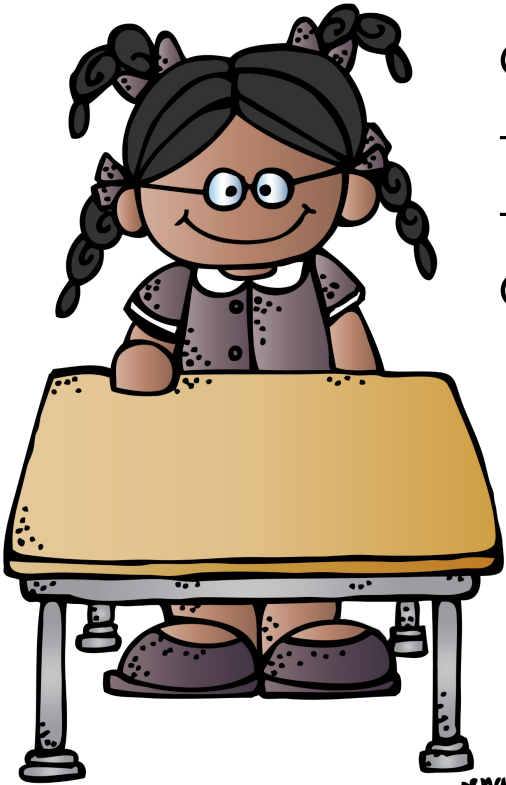


3. Choose the website you'd like to explore!

\*You can also log in to Zearn and Prodigy with your username & password that is located in your packet.

# Grades

- Grades are a combination of classwork, projects, tests, quizzes, writings
- Dates for most tests/quizzes will be on calendar
- Check JCampus **regularly**
- All grades will be posted within a week of assignment



All graded assignments will go home in paper packets every other Wednesday. Review each graded assignment with your student. If you still have questions, reach out to us!



# conferences



Have questions, comments, or concerns?  
Send us an email or message on Dojo to  
schedule a conference! Please send a brief  
explanation of your concerns or questions so  
we can be prepared to give you all of the  
information you need!

# CLASS DOJO

Please sign up for our Class Dojo! You can download the app, or go to [www.classdojo.com](http://www.classdojo.com). We will use Dojo to post announcements and pictures, send messages, and keep track of student behavior.

All emails and Dojo messages will be responded to within at least 24 hours!

# CONTACT US!



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It's going to be a  
GREAT year!!