5TH GRADE ORIENTATION

Lead Teachers: Mrs. Juneau and Mrs. Youtz

Associate Teacher: Mrs. Nguyen

Student Teacher: Ms. Edwards



MEET YOUR TEACHERS

Mrs. Juneau will be your child's Math and Science teacher. She is looking forward to watching the students grow academically and socially this year!

Mrs. Youtz will be your child's ELA and Social Studies teacher. She is very excited to help your child fall in love with reading and help them grow as young historians!

Mrs. Nguyen will be the 5th grade associate this year. She can't wait to be a part of the students' academic journey in their final year of elementary school!

Ms. Edwards is our student teacher and will be in Mrs. Juneau's classroom.



Mrs. Youtz



Ms. Edwards



Mrs. Juneau



Mrs. Nguyen



SUBJECTS

<u>ELA:</u> Students will learn from the Wit and Wisdom curriculum. Students will be exposed to four modules over the course of the school year. In the curriculum, students will read rigorous texts and respond to writing tasks. Class grades will come from participation, completion of assignments, writing tasks, and quizzes. In Module 1, students will write to inform. In Module 2, students will write narratives. In Module 3, students will create opinion pieces. And lastly, in Module 4, students will write to inform using the research process. Students will be given weekly morning work that will be turned in on Friday.

<u>Social Studies</u>: This year, students will explore any interesting topics, such as Medieval times, the Black Death, and the One Hundred Years War. Students will analyze sources daily in preparation of the LEAP test. Students will be required to take notes in a provided slide deck and/or a composition book. Tests will be performance based. Students will not need to memorize material. They will need to be able to apply knowledge to show their understanding of topics.

SUBJECTS

<u>Math:</u> We will use the Eureka math curriculum. Students will be expected to participate in math lessons daily. They will work on ZEARN and in their Eureka math workbooks. There will be a "homework book" sent home at the start of each module. This is for extra practice. Students will not be required to complete any of the homework assignments and return them to school. The book can stay at home.

Students will get study guides for each topic and module test. Test dates will be announced on the daily agenda.

Grades will come from quizzes, tests, and morning work (math spiral review). The Math Spiral review can be found weekly on Edulastic and can be accessed from school and home. It will be due EVERY FRIDAY. It is very important to keep up with this because the points add up to be a big part of the grade. It is not a test, so students can ask for help as needed.

<u>Science:</u> We will use the Amplify Science curriculum. Students will participate in whole group discussions, labs, and Simulations. Grades will be based on participation, classwork and 4 major tests at the end of each unit. Study topics will be given, but tests will be performance based. Students will not need to memorize material. They will need to be able to apply knowledge to show their understanding of topics.

Independent work/Small group interventions

Everyday from 2:00-3:00 the entire grade level will participate in small groups. Students will be placed in groups based on performance. Every student will get small group instruction, but the frequency will vary. During this time, if students are not in a small group, they are given the opportunity to work on any unfinished classwork assignments.

Although we do not give homework, other than study guides, all unfinished classwork is expected to be completed at home.



LATE WORK POLICY

4TH AND 5TH GRADE LATE WORK POLICY
4th and 5th grade students will receive the following credit for late assignments:

1 school day late a student can receive full credit. 2 - 3 school days late a student can receive up to 80% credit for late assignments.

4 - 5 school days late a student can receive up to 60% credit for late

assianments.

6 school days or greater late a student will receive 0% credit for late assignments.

Homework assignments and study guides that are gone over during class cannot be turned in late because the teacher has reviewed the work with the students.

CLASSROOM EXPECTATIONS

We have high expectations for the students in 5th grade. We are also preparing them for middle school. We want the students to be successful in class, and with that comes consequences for off task behavior. Students will held accountable for their actions. We really appreciate you partnership with us so that your child can be their best.

Expectations:

- 1. Listen when someone is talking.
- 2. Follow directions the first time they are given.
- 3. Treat everyone with kindness and respect. This includes peers as well as adults on campus.
- 4. Take care of our classroom and our school. Clean up after yourself.
- 5. Work and play quietly. Remain on task.
- 6. Complete all assignments in a timely manner. (Refer back to the late work policy.)

CONDUCT/FUN FRIDAY

- A.—Students are given a conduct sheet on Monday of each week. This is to serve as communication of behavior between school and home. The conduct sheet needs to be signed only if the child received a mark. Conduct sheets will be collected each day and sent home again at the end of each day.
- B. Fifth grade students will be allowed to attend Fun Friday as a reward incentive. All assignments must be completed for the week, conduct sheet must be signed if the student received a mark, and a child should have no more than 5 conduct marks to be able to attend.
- C. Students will also be able to participate in PBIS incentives with the school for maintaining good behavior. Students attendance for PBIS will be based on behavior.

GOOGLE CLASSROOM AND DAILY AGENDA

Google classroom will be used daily for each class. MOST class materials and assignments can be found in google classroom.

The Daily agenda should be looked at EVERY DAY!! The agenda will list daily assignments and will have everything listed that is expected to be completed with due dates. The agenda is linked on google classroom.

TEACHING LITTLE LEADERS		55 5	CHE	DULE	
5A- Juneau HR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30	Breakfast/Morning	Breakfast/Morning	Breakfast/Morning	Breakfast/Morning	Breakfast/Morning

8:00-8:30	Activities	Activities	Activities	Activities	Activities
8:30-9:30	Math	Math	Math	Math	Math
9:30-10:15	Music	Library	Music	Music	PE
10:15-10:55	Science	Science	Science	Science	Science
10:55-11:55	ELA	ELA	ELA	ELA	ELA
11:55-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15-12:45	Recess	Recess	Recess	Recess	Recess
12:45-1:15	PE	Spanish	Spanish	Counseling	Art
1:15-1:55	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:00-3:00	Interventions	Interventions	Interventions	Interventions	Interventions
3:00-3:15	ZEARN/Dream Box	ZEARN/Dream Box	ZEARN/Dream Box	ZEARN/Dream Box	Fun Friday
3:15-3:40	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

TEACHING LITTLE LEADE	RS
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CLASS

SCHEDULE



5B-Youtz HR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30	Breakfast/Morning Activities	Breakfast/Morning Activities	Breakfast/Morning Activities	Breakfast/Morning Activities	Breakfast/Morning Activities
8:30-9:30	ELA	ELA	ELA	ELA	ELA
9:30-10:15	Library	Music	Spanish	Counseling	Music
10:15-10:55	Social Studies				
10:55-11:55	Math	Math	Math	Math	Math
11:55-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15-12:45	Recess	Recess	Recess	Recess	Recess
12:45-1:15	Spanish	Art	Art	PE	PE
1:15-1:55	Science	Science	Science	Science	Science
2:00-3:00	Interventions	Interventions	Interventions	Interventions	Interventions
3:00-3:15	ZEARN/Dream Box	ZEARN/Dream Box	ZEARN/Dream Box	ZEARN/Dream Box	Fun Friday
3:15-3:40	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal